

Registration École Internationale Differdange / Esch-sur-Alzette

Secondary Education

Registration dates for the school year 2018/2019
17 to 23 March 2018

Saturday, 17 March 2018	10.00 - 13.00 (Esch s/Alzette)
Monday, 19 March 2018	16.00 - 18.00 (Differdange)
Wednesday, 21 March 2018	12.00 - 14.00 (Esch s/Alzette)
Thursday, 22 March 2018	16.00 - 20.00 (Differdange)
Friday, 23 March 2018	13.00 - 16.00 (Esch s/Alzette)

Start of the School year: Monday, 17 September 2018

Please submit to
inscriptions@eide.lu

I. Information for the family

1. Enrolment for the School year 2018/2019

Dear Parents,

We thank you for the interest in our school and for the trust that you have placed in us by wishing to enrol your child at the EIDE.

In order to properly welcome your child into his/her new class and to respond to his/her needs during the transitional phase, it is important that you fill out each of the sections on the enrolment forms. The first enrolment period is reserved for applications for the class S1, ACCU and VP1. Students currently attending the École Internationale Differdange & Esch-sur-Alzette are automatically enrolled in the classes S2, S3, VP2 or VP3. Any new application for the enrolment in these classes can exclusively be made via e-mail to inscriptions@eide.lu and will not be considered before the end-of-year class councils. If you submit the registration form in PDF format, this would simplify the electronic data processing.

In the interest of legibility, handwritten documents will not be accepted, all forms must be returned typewritten. Incomplete applications (fields not filled in or missing documents) will delay the processing of the enrolment. The completed application for the enrolment in an S1, ACCU or VP1 class has to be submitted during the registration period, namely between the 17 and 23 March, 2018. Registrations received during these enrolment days are given priority.

Please note that all incomplete files (incomplete sections or the absence of compulsory adjoining documents) could delay your child's potential registration. Therefore, we would be grateful if you could provide the completed registration file on the date of registration for your child.

At the end of the registration period, we will – no later than the first week of May – confirm the pre-registration of your child, according to the number of vacancies as well as the number of candidates.

2. What is the European School System?

Why create an international public school?

In September 2016 the École Internationale was created to educate and teach students of diverse origins. It is a public school that provides multilingual and multicultural education centred on the European school system. Unlike the other European schools currently based in Luxembourg, the École Internationale is open to all students, without any registration fees.

The École Internationale offers primary classes (from age 6 to 11) as well as secondary classes (from age 12) in French-speaking, German-speaking and English-speaking sections. Students who are six years old as of 31 august, 2018 can enrol in Primary 1. Students who have been officially orientated by the competent Luxembourgish authorities to either classical or technical secondary education are eligible for our secondary first year classes.

A full-time school

The school is open from Monday to Friday from 07.00 to 18.00.

	Differdange	Esch-sur-Alzette
Opening and morning care	07.00-08.00	07.00-07.45
Compulsory class times (Monday-Thursday)	08.00-15.35	07.45-15.20
Compulsory class times (Friday)	08.00-14.00	07.45-13.50
Lunchtime	11.50-13.20	11.35-13.05
Various extra-curricular activities	at midday	
Optional study time	15.45-16.45	15.30-16.30

Our School Offer for 2018/2019

Since last year, our school functions on three sites:

- a primary school in Differdange, 2 rue de la Montagne (the former École ménagère)
- a secondary school in Differdange, Campus EIDE, L-4573 Differdange
- a primary and secondary school in Esch-sur-Alzette, 91, rue Victor Hugo.

Our school provides a German-speaking section, an English-speaking section and a French-speaking section.

	S1 and S2	S3	VP1, VP2 and VP3	ACCU
English-speaking section	Differdange	Differdange	Differdange	Esch
French-speaking section	Differdange & Esch	Differdange	Differdange	Esch
German-speaking section	Esch		Differdange	

The Secondary School

The school offer consists of a seven-year-cycle of Secondary European School education.

During the first three years, students follow a common programme called the “observation cycle”. Most subjects are taught in the language of the section. In the first secondary class, our students start studying a third language. In Secondary Three, they study History and Geography in their second language.

In the Secondary Four and Five, the compulsory course of Integrated Sciences is subdivided into three subjects: Physics, Chemistry and Biology. For Mathematics, students have the choice between a normal course and an advanced course.

Secondary Six and Seven form a cycle and lead to the baccalaureate. In addition to a set of compulsory subjects (including Language 1, Language 2, Mathematics, Science, Philosophy, Physical Education, History and Geography), the students are offered a wide range of optional courses (two or four periods per week).

The level of performance of the students is assessed regularly and written school reports are handed out twice a year.

At the end of the school year, the Class Council decides, on the basis of the promotion criteria, whether to advance the pupils to the next class or not. Pupils can be forced to repeat the class. For

students whose specific needs require additional courses, appropriate measures can be taken in close collaboration with the parents.

The curriculum in the three sections is the same, the vehicular language is different. The educational programme leads to the European Baccalaureate.

The European Baccalaureate

The European Baccalaureate Exam concludes the seven-year-cycle of European secondary education. The diploma issued after successful completion of this exam is accredited in every EU member state as well as in many other countries.

In Luxembourg the Baccalaureate graduates benefits from the same rights and advantages as bearers of the Luxembourgish 'diplôme de fin d'études secondaires' (diploma issued after successful completion of the official Luxembourgish seven-year secondary school cycle).

They can enrol at any European university or higher education institution with the same rights as Luxembourgish students in possession of a similar diploma.

The exams are about the subjects taught in years Secondary VI and Secondary VII.

Subjects in Secondary School

Secondary 1 (S1)	Periods of 45 min	Secondary 2 (S2)	Periods of 45 min	Secondary 3 (S3)	Periods of 45 min
Language 1 (FR-EN-DE-PT)	5	Language 1 (FR-EN-DE-PT)	5	Language 1 (FR-EN-DE-PT)	5
Language 2 (FR-EN-DE)	5	Language 2 (FR-EN-DE)	5	Language 2 (FR-EN-DE)	4
Language 3 (FR-EN-DE-PT)	3	Language 3 (FR-EN-DE-PT)	3	Language 3 (FR-EN-DE-PT)	3
Luxembourgish	2	Luxembourgish	2	Luxembourgish	2
		Latin (option)	2	Latin (option)	2
Mathematics	4	Mathematics	4	Mathematics	4
Integrated Sciences	3	Integrated Sciences	3	Integrated Sciences	4
Human Sciences	3	Human Sciences	3	Human Sciences	3
Artistic Education	2	Artistic Education	2	Artistic Education	2
Musical Education	2	Musical Education	2	Musical Education	2
Physical Education	2	Physical Education	2	Physical Education	2
Life and Society	2	Life and Society	2	Life and Society	2

General Rules for Language Teaching in Secondary school

Our Secondary school offers three language sections: French; English and German. In addition to the language of the section, students in Primary school must choose a first and a second language (L1 and L2).

The learning of Luxembourgish as a language of integration is compulsory for all students in Primary school and for students in the lower classes of Secondary school.

The rules are as follows:

Language of the section (FR or EN) = L1 or L2

The programme is identical in the three sections, the vehicular language is different.

Language 1 = mother tongue level = FR or EN or DE or PT

The L1 (mother tongue level) is taught as of the first year Primary school and is either the language of the section (FR/EN/DE) in which the student is registered, or Portuguese (PT).

Language 2 = foreign language level = EN or FR or DE

The L2 is taught as of Primary 1; the student can choose between German (DE), English (EN) or French (FR). This language must be different from the L1.

As of the Secondary III, the classes in Human Science Human Science (History and Geography) through the medium of their L2 (EN, DE or FR), as for some options in Secondary 4.

Language 3 = EN or FR or DE or PT

L3 is taught as of Secondary 1; it could be any language that is not studied as L1 or L2. The École Internationale offers the following L3 languages: German (DE), French (FR), English (EN) and Portuguese (PT). In the first year, the L3 course is a beginners' course.

Language 4 = EN or FR or DE or PT

L4 is taught as of Secondary 4. It could be any official language not studied as L1, L2 or L3. In the fourth year, the L4 course is a beginners' course.

Luxembourgish is compulsory for all

The learning of Luxembourgish as a language of integration is compulsory for all students in Primary school and for students in the lower classes of Secondary school.

3. Documents to be attached to your request for registration

Documents to be provided for registration in March:

- the current file duly completed
- an identity photo of the student
- in the case of separation/divorce, a document declaring that the person requesting registration has parental authority (or if the case arises, a document indicating the name of the parent who exercises the right as a guardian (or proving the person has the right to take guardianship decisions)
- for children who do not have attended the official Luxembourgish cycle 4.2, a copy of the last report sheet or a certificate testifying to your child's competences in the following subjects: Mathematics, Language 1 and Language 2.
- N.B. the photocopies must be prepared by the parents; the school can certify all copies presented by the parents if the originals are shown.

All documents must be provided by 8 July 2018 at the latest, in order to confirm pre-registration.

- At the end of the current year, a copy of the assessment report of cycle 4.2 or a copy of the school report 2017/2018 certifying that the student has reached the required level of competences in order to continue a post primary education.

II. Information for the school administration

1. Information about the student

Surname:	<input type="text"/>	Street and Number:	<input type="text"/>
First name(s):	<input type="text"/>	Post Code:	<input type="text"/> - <input type="text"/>
Social Security Number (without spaces):	<input type="text"/>	Town:	<input type="text"/>
Gender:	f <input type="checkbox"/> m <input type="checkbox"/>	Municipality:	<input type="text"/>
Date of birth:	<input type="text"/>	Country:	<input type="text"/>
Place of birth:	<input type="text"/>	Date of arrival in Luxembourg:	<input type="text"/>
Country of birth:	<input type="text"/>	Country of origin:	<input type="text"/>
1 st nationality:	<input type="text"/>	Birth order: E.g.: <i>second of three children = 2/3</i>	<input type="text"/> / <input type="text"/>
2 nd nationality:	<input type="text"/>	Student's GSM cell phone	<input type="text"/>
3 rd nationality:	<input type="text"/>	Student's e-mail-address (optional):	<input type="text"/>
1 st language spoken at home:	<input type="text"/>		
2 nd language spoken at home :	<input type="text"/>		
Other language spoken at home:	<input type="text"/>		

Hobbies

Does your child practice any sports?

YES ☐ NO ☐

If so, which kind(s) of sport?

Does your child play an instrument?

YES ☐ NO ☐

If so, which one?

Information concerning legal guardians

Surname of the 1 st legal guardian:	<input type="text"/>	Surname of the 2 nd legal guardian:	<input type="text"/>
First name(s) of the 1 st legal guardian:	<input type="text"/>	First name(s) of the 2 nd legal guardian:	<input type="text"/>
Parental relationship:	<input type="text"/>	Parental relationship:	<input type="text"/>
Phone/cell phone:	<input type="text"/>	Phone/cell phone:	<input type="text"/>
E-mail:	<input type="text"/>	E-mail:	<input type="text"/>
Employer:	<input type="text"/>	Employer:	<input type="text"/>
Employment address:	<input type="text"/>	Employment address:	<input type="text"/>
	<input type="text"/>		<input type="text"/>
Phone/cell phone at work:	<input type="text"/>	Phone/cell phone at work:	<input type="text"/>
Other contact person:	<input type="text"/>	Language in which you'd like to communicate:	<input type="text"/>
Relationship:	<input type="text"/>		
Phone/cell phone:	<input type="text"/>		

School career

	School year	Name of school, town & country
2017/2018	<input type="text"/>	<input type="text"/>
2016/2017	<input type="text"/>	<input type="text"/>
2015/2016	<input type="text"/>	<input type="text"/>
2014/2015	<input type="text"/>	<input type="text"/>
2013/2014	<input type="text"/>	<input type="text"/>

2. Choice of the linguistic section, the class and the languages

Linguistic section

☐ French ☐ English ☐ German

The school offers three linguistic sections. Apart from the language courses, all the subjects are taught in the language of the section.

Class

☐ S1 ☐ S2 ☐ S3 ☐ ACCU ☐ VP

Language 1: language taught at nursery school

☐ FR ☐ EN ☐ DE ☐ PT

The student chooses his/her Language 1 (L1) from French, English, German and Portuguese.

Language 2: language taught as first foreign language

☐ FR ☐ EN ☐ DE

The student chooses his/her Language 2 (L2) from German, English and French.

Langue 3: language taught on second foreign language level

☐ FR ☐ EN ☐ DE ☐ PT

Luxembourgish is compulsory for all students

Learning Luxembourgish (oral communication) as a language of integration is compulsory for all students in secondary school.

Important:

The L1 or L2 must be the language of the chosen section: French for students having chosen the French-speaking section and English for students who have chosen the English-speaking section.

L2 must be different from L1. One of the languages L1 or L2 must be the linguistic section. L1, L2 and L3 must be different.

At the beginning of Secondary school, the student must have a very good command of L1 and a good command of L2. The school reserves the right to test the student if he/she comes from a non-Luxembourgish school system. In S1 all students begin to study a L3.

Preferred site

☐ EIDE Differdange
Campus de l'EIDE
L-4573 Differdange

☐ EIDE Esch-sur-Alzette
91, rue Victor Hugo
L-4141 Esch-sur-Alzette

The School Management will allocate the students to one of the two sites according to the family's preference if possible. The allocation stands in relation to the student's home address and to the availability of places.

4. Academic Support

Does your child need supplementary learning support?

☐ YES

☐ NO

If so, could you please give us the details:

Please provide us with a list of the support measures and the related documents:

Does your child currently or in the near future need additional learning support?

☐ YES

☐ NO

If so, please explain in a few lines the reason for your evaluation:

5. The Use of Photographic Images

We try to document all our activities on our website. By registering your child at our school, you are authorising the school to publish photos on our school website or on other sites in which your child may appear, e.g. during his/her participation in school activities, sporting competitions, presentation of certificates and diplomas.

If you have any objections, please write to the School Secretary.

6. Authorisation to leave the school premises

In case of a change in their usual timetable, students may be allowed to leave school earlier than normal.

Please indicate if you allow your child to leave school earlier in this case. Students who do not have an exit permit must be present at the school. Their presence will be checked and registered.

- ☐ YES, I authorise my child to leave school sooner.
- ☐ NO, I do not allow my child to leave school sooner.

Students are not allowed to leave school during their lunch break.

7. Commitment

I/We confirm that all the information on this form is true and accurate. I will communicate any changes to the School Secretary.

I request the registration of my child at the École Internationale.

Surname(s) and first name(s) of the Legal Guardian(s): _____

Date: _____

Signature(s): _____

8. Admission agreement between the École Internationale and the parents

It is essential that your child feels at ease in our school so that he/she can be nurtured according to his/her competences, his/her capabilities and his/her interests.

Our objective is to develop the full potential of your child. A successful cooperation between school and parents presupposes that the parents support the work of the school community and that they observe the following:

The school outings and trips (didactic projects, sports excursions, field trips, school exchanges, ...) have an educational, didactic and social value and are part of school life. We authorise our child to participate in these activities.

- My child will participate in physical education and swimming lessons as well as in any compulsory common activity in the context of his/her education.
- I will participate in parents' evenings as well as information meetings.
- I will respect the school rules.
- I will support the events (school celebrations) organised by the school community.
- I will support the school by encouraging my child:

To behave correctly in social situations:

- to reject verbal and physical aggression,
- to support and assist his/her classmates,
- to respect other people's property and that of the school.

To work in an appropriate manner:

- to acquire the necessary school material,
- to do his/her homework regularly,
- to be on time and to attend school regularly.

Differdange / Esch-sur-Alzette, (date) _____

Legal Guardian(s)

Head